

NATIONAL INSTITUTE FOR LEARNING DEVELOPMENT

INSTRUCTIONAL METHODS FOR STUDENTS WITH LEARNING NEEDS

2009 Level I Course Information

- Mission:** To build the competence and confidence of those who struggle to learn by training educators and developing programs.
- Philosophy:** Believing that all students can learn and that the mind is open to constructive change at all stages of development, we provide direct and focused educational treatment for systems of thinking that are weak and vulnerable.
- Method:** Individualized educational therapy is given twice weekly in 80-minute sessions. Educational therapists stimulate cognitive development through interactive language, strategic thinking and mediated learning.
- Prerequisite:** Bachelor's degree, preferably in education or related field
- Recommended:** One to two years of classroom teaching experience, an understanding of terminology relating to learning disabilities, and some knowledge of tests and measurements.
- Application Requirements:** Submit your application to NILD **with** the registration fee and documentation of your degree status. A copy of your diploma or transcripts is sufficient. Original transcripts are not required by NILD.
- Upon successful completion of Level I training, interns are expected to:
- Maintain current NILD membership (annual membership fee applies)
 - Continue professional development by attending NILD regional conferences
 - Enroll in Level II training within three years (see *Training Requirements* section on Page 2)
 - Enroll in Level III training within three years after Level II, preceded by an On-site observation
 - Pursue NILD certification
- Credit:** Four semester hours of optional graduate credit is offered at all locations. Upon successful completion of the course a certificate awarding six CEUs will be given to all participants.
- Class size:** Maximum 22. Registration closes – without exception – three weeks prior to the start date or when fully enrolled, whichever occurs first.
- Costs:** Registration fee due with application. All other fees due May 15, 2009.
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|---|--|
| Registration Fee..... | \$380 |
| Tuition for new and member programs..... | \$1595 (includes licensure, manual and certain course supplies) |
| Discount | { \$50 } (for NILD Program of Excellence Members only) |
| <i>Participants repeating Level I are asked to contact NILD for discounted pricing.</i> | |
| Graduate Credit | \$450 (optional) |
| Materials Costs | approximately \$500 payable directly to vendors of materials
(See pages iii and 4 for additional information) |
- Pricing does not include transportation, room or board, all of which are the participant’s responsibility.
- Locations:** June 14-26, 2009 Newtown Square, PA July 12-24, 2009 Norfolk, VA
- Attendance:** Attendance is required at all sessions. Students missing any class time, lectures or course work due to unavoidable tardies or absences must meet with their instructor to arrange make-up sessions and assignments.

Pre-course preparation: Prior to attending the course: Observe a live or recorded NILD Educational Therapy® session and write a one page reflection paper. Read books listed below (see page 4 of application for ordering information and cost) and complete the written assignments, submitting them to your assigned instructor at least two weeks before the course begins. **Also, using the *Blue Book Packet and CD*, begin memorizing the *Blue Book*.**

1. ***Speech to Print***

Louisa Cook Moats, Ed.D, Paul H. Brookes Publishing Company
Purchase from NILD office (1-877-661-6453)

• Chapter 1: Why Study Language: all	• Chapter 5: The Structure of English Orthography: 99-102
• Chapter 2: Phonetics: 21-24	• Appendix D: Syllable Review and Self-Evaluation: all
• Chapter 3: Phonology: 41-47; 52-58	

►► Assignment 1: Write a 1-2 page reflection paper on *Speech to Print* summarizing new information that you received while reading these chapters (double-spaced, 12-point font). The course acceptance packet will contain details on additional *Speech to Print* exercises you will need to complete.

2. ***Learning Disabilities and Related Disorders: Characteristics and Teaching Strategies*** (10th Ed.) Janet Lerner with Frank Kline or ***Learning Disabilities and Related Mild Disabilities: Characteristics, Teaching Strategies and New Directions*** (11th Ed.), Janet Lerner with Beverley Johns, Purchase from NILD.

Tenth Edition © 2006
Chapter 1 - Entire chapter
Chapter 2 - pp. 44-45, 53-56, 62-69, 71-81
Chapter 3 - pp. 101-104, 111-121 (Current Trends, Task Analysis)
Chapter 4 - pp. 147-155
Chapter 5 - pp. 173-187 (Cognitive Psychology)
Chapter 6 - No reading
Chapter 7 - pp. 220-223, 229-244 (through Tests of Perception)
Chapter 8 - pp. 266-273

Eleventh Edition © 2009
Chapter 1 - Entire Chapter
Chapter 2 - pp. 46, 51-60, 65-68, 72-82
Chapter 3 - pp. 91-98, 105-117
Chapter 4 - pp. 138-147
Chapter 5 - pp. 164-179 (Cognitive Psychology)
Chapter 6 - pp. 186-201
Chapter 7 - No reading
Chapter 8 - pp. 247-252, 255-268
Chapter 9 - pp. 286-291

►► Assignment 2: Based upon the completed reading assignments in the *Learning Disabilities* text, develop a profile of a student with learning disabilities. Include and describe at least four perceptual and/or cognitive deficits. Explain how these deficits impact this student academically and socially. You may refer to a student whom you have taught or known in the past. Do not exceed two typewritten pages, double-spaced, 12-point font.

3. ***Teaching With the Brain in Mind*** (2nd Ed., © 2005)

Eric Jensen, Association for Supervision and Curriculum Development (1-800-933-2723)
Purchase from publisher or from NILD office

►► Assignment 3: Write a 1 page reflection paper (double-spaced, 12-point font) on *Teaching with the Brain in Mind*. Do not summarize the text, but comment on new information learned and how this information fits into what you already know and believe about how the brain learns. This reflection paper should be submitted at the first class.

2009 Level I Course Information

COURSE RESOURCES

To be obtained by participants:

1. *Speech to Print*, Louisa Cook Moats, Ed.D, Paul H. Brookes Publishing Company
2. *Learning Disabilities and Related Mild Disabilities: Characteristics, Teaching Strategies and New Directions*, Janet Lerner with Beverley Johns, Cengage Learning
3. *Teaching With the Brain in Mind*, Eric Jensen, ASCD
4. *Blue Book Packet* (the *Blue Book*, *KEYWO*, *Phonic Spelling Workbook*, *Sounds of Speech*, Teacher's Word List and Student Reference Sheets)

See Financial Information page for details on ordering *Speech to Print*, *Learning Disabilities*, the *Blue Book Packet* and *Teaching with the Brain in Mind*.

Provided by NILD at the course site:

- | | |
|---------------------------------------|--|
| 1. NILD Level I Manual (1999 edition) | 6. Square puzzles with tiles |
| 2. Forms | 7. Buzzer |
| 3. Pegboard and pegs | 8. Laminated Rhythmic Writing and Morse Code Cards |
| 4. Pythagoras puzzles with pieces | 9. Chalk holder & chalk |
| 5. Body Image puzzles | |

Additional resources to be purchased by participant prior to course:

Each participant will need to bring the following materials and supplies to the course. Please note that prices do not include shipping costs. [Established NILD programs may bring used materials.] Items are sometimes backordered. Allow adequate time for delivery prior to course. Every effort has been made to convey current information, but prices and stock numbers are subject to change without notice.

<i>Materials</i>	<i>Unit Price</i>	<i>Supplier</i>	<i>Phone</i>	<i>Fax</i>
<i>Getting the Main Idea</i> (Book F) ISBN #002687976X	\$13.77	SRA – ask for Specific Skills Series www.sraonline.com	888-772-4543 609-426-5793	972-228-1982 – in U.S. 609-426-7917 – Int'l.
Let's Read (Book 4) 5303-W8	\$14.00	Educators Pub. www.epsbooks.com	800-225-5750 617-547-6706	888-440-2665 – in U.S. 617-547-0412 – Int'l.
How to Spell (Book 3) 1852-W8	\$11.20			
How to Teach Spelling 1847-W8	\$31.30			
Listen My Children (3 rd Edition) 10434	\$49.00	PRO-ED www.proedinc.com	800-897-3202 512-451-3246	800-397-7633
Mini Avalanche Foam Letters LR-2344	\$19.95	Lauri www.lauritoys.com	800-451-0520	800-682-3555

COURSE ACTIVITIES: Attendance at all sessions is required along with full participation in all activities and assignments. All class assignments are to be completed by the end of the course.

- Read the training manual in its entirety.
- Read assigned portions of the *Learning Disabilities* text.
- Write a one-page critique on an article in Theory section of manual.
- **Memorize *The Blue Book* and complete related assignments.**
- Work with a partner for the purpose of demonstration and implementation of techniques.
- Complete the testing assignment.
- Complete the final assignment.

NATIONAL INSTITUTE FOR LEARNING DEVELOPMENT
INSTRUCTIONAL METHODS FOR STUDENTS WITH LEARNING NEEDS

2009 Graduate Credit Information

MidAmerica Nazarene University Olathe, Kansas	Regent University Virginia Beach, VA
<p>MidAmerica Nazarene University is accredited or certified by the following bodies:</p> <ul style="list-style-type: none"> • The Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools (NCACIHE) • Council of Christian Colleges and Universities (CCCU) • The Kansas Independent College Association (KICA) • The Mid-Western Association of Graduate Schools (MAGS) • The American Association of Colleges for Teacher Education (AACTE) • The National Council for Accreditation of Teacher Education (NCATE) 	<p>Regent University is accredited or certified by the following bodies:</p> <ul style="list-style-type: none"> • Commission on Colleges of the Southern Association of Colleges and Schools (COC) • Council for Higher Education Accreditation (CHEA) • The State Council of Higher Education for Virginia (SCHEV) • The American Psychological Association (APA) • The Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Both universities offer four semester hours of graduate credit. These credits will transfer to most colleges and universities for a methods course in learning disabilities. Should you be contemplating or already enrolled in a graduate program, it is your responsibility to verify that the credits offered by MidAmerica Nazarene University or Regent University will be accepted by the school you will attend or are attending. While both are accredited universities, NILD cannot confirm that graduate credits earned from these schools will be accepted into any specific master's degree program.

Instructors: Courses are taught by NILD certified instructors. A master's degree and a minimum of five years experience in NILD Educational Therapy® are required of each full instructor. In addition, instructors have received training in cognitive modifiability related to the teachings of Dr. Reuven Feuerstein, author of the theory of *Mediated Learning Experience*. NILD instructors have a wide range of experience in supervision, instruction and presenting at conferences and conventions across the country.

Cost: Graduate credit is \$450 in addition to course tuition. Indicate your desire to receive graduate credit on the financial page of your course application. You are asked to include graduate credit payment with your tuition.

Course work & grades: No additional course work is required of NILD course participants applying for graduate credit. Each participant will complete the same assignments, whether taking the course for credit or CEUs. All course participants will receive six CEUs for successful completion of their NILD course. Level I and II participants will only receive a grade if applying for graduate credit. All Level III participants will receive a grade.

Please note that graduate credit cannot be given retroactively following completion of the course. Graduate credit must be decided upon and paid in full before the course begins.

If your administrator would like to receive an administrator's packet outlining information regarding the NILD program, please have him/her sign here and one will be sent.

administrator's signature / date

If you are joining an existing NILD program, please have your program coordinator sign below.

program coordinator's signature / date

Choose course location (indicate 1st and 2nd choices). **Attendance is required at all sessions.**

Students missing any class time, lectures or course work due to unavoidable tardies or absences must meet with their instructor to arrange make-up sessions and assignments.

____ Newtown Square, PA June 14-26, 2009

____ Norfolk, VA July 12-24, 2009

Criminal Record: Have you ever been convicted of a felony? Yes No If yes, please explain below. Note that a "yes" response does not automatically disqualify an applicant from training.

Application Requirements: Please review the *Application Requirements* section in the **Course Information** section for NILD's requirements for proper submission of your application as well as expectations of Level I interns.

Training Requirements: Level I training is understood to be "Part I" of a three-part course. Based upon evaluations of educational therapist competency, all qualified Level I interns will be asked to sign a licensure agreement authorizing them to use Level I materials as trained. All interns should continue their training at a Level II Course within the coming three summers. Those trained in the NILD model will be considered educational therapist interns until reaching full certification status.

NILD Position Statement: The National Institute for Learning Development (NILD) was founded upon the biblical worldview that affirms each individual was created in the image of God and therefore has innate potential to learn and become effective in service to the world. As a professional educational training center we strive to maintain integrity at every level of service delivery. NILD has a policy of non-discrimination in relation to race, color, gender, national or ethnic origin.

IMPORTANT NOTE: Receipt of fees does not guarantee acceptance into course.	
Registration fee due with application. All other fees due May 15, 2009.	
<i>Registration</i>	\$380 (by March 15 enhances choice of location)
<i>Tuition</i>	\$1595 (includes licensure)
<i>Licensure Discount</i>	\$50 (NILD Program of Excellence members only)
<i>Graduate Credit</i>	\$450 (optional)
Please see following pages for full financial information.	

NATIONAL INSTITUTE FOR LEARNING DEVELOPMENT
INSTRUCTIONAL METHODS FOR STUDENTS WITH LEARNING NEEDS
Course Enrollment & Cancellation Policies

These policies are to be reviewed by all applicants. NILD suggests that you make a copy of your completed course application and retain it for your records.

1. I am enrolling in *Instructional Methods for Students with Learning Needs*, Level I. I agree to pay all applicable course and book fees, as calculated on page 4 of this form. I have reviewed the application packet and understand which materials are to be purchased from NILD (unless obtainable elsewhere), which must be purchased from outside vendors, and which will be provided by NILD at the course.

2. Buyer's Right to Cancel Statement:
 - I may cancel this agreement without penalty within 3 business days of registering.
 - The purchase price of course materials ordered from NILD will be refunded provided that all materials are received by NILD in a condition suitable for resale. Shipping & handling costs will not be refunded.

3. Refunds:
 - Refunds made upon request.
 - After the 3-day Buyers Right to Cancel period, and up to the date on which pre-course assignments are due to my assigned instructor (two weeks prior to the course orientation), NILD will refund all course fees (registration, tuition, and licensure fees) minus a \$150 cancellation fee.
 - In the two weeks prior to the course orientation, no registration fees will be refunded.
 - After the course orientation no course fees will be refunded, with the exception of any optional graduate credit fees I have paid to NILD.

Within 3 days of registration:	Day 4 through due date of pre-course assignments:	Due date of pre-course assignments through course orientation:	After course orientation:
Full refund, no cancellation fees	Refund of course fees less \$150 cancellation fee	Refund of course fees less registration fee	Refund of graduate credit fees only

Acknowledgement of Cancellation Policies

To cancel this transaction I am to provide notice of my cancellation to NILD via mail, email, fax, hand-delivery, or telephone call. I have reviewed, understand, and will abide by the above cancellation policies.

Signature of Applicant

Date

2009 LEVEL I COURSE FINANCIAL INFORMATION

Course Fees - Registration due with application. All other fees due May 15, 2009.

Registration Fee (\$380) _____

Tuition (\$1595) _____

Licensure Discount (NILD Program of Excellence Members subtract \$50) _____

Graduate Credit (\$450 - optional) _____

Total Course Fees Due _____

TOTAL COURSE FEES ENCLOSED _____

NILD Materials

Blue Book Packet – includes Sounds of Speech (\$103) _____

Speech to Print (\$29) _____

Janet Lerner’s Learning Disabilities (\$130) _____

Teaching With the Brain in Mind (\$31) _____

Educational Therapy Session DVD (\$5 – a \$14 value) _____

Shipping Costs (see chart below) _____

Subtotal for books ordered _____

VA residents add 5% sales tax on sub-total (or submit ST-13) _____

TOTAL MATERIAL FEES ENCLOSED _____

TOTAL FEES ENCLOSED



Shipping to the contiguous US:		
<i>(Blue Book Packet</i>	1 item	\$10
<i>counts as 3 items)</i>	2-3 items	\$20
	4+ items	\$30
Shipping to all locations outside the US:		
	1 item	\$20
	2-3 items	\$30
	4 items	\$45
All orders may be invoiced for additional shipping charges. Only prepaid orders accepted. Phone orders – NILD members only.		

Ship items to:

Name _____

School _____

Address (no P.O. Box) _____

This address is my office residence (including home-based programs)
 I will be at this address *by / until* _____ (circle one and add date)

Check enclosed. *Please add figures carefully and make check payable to NILD in U.S. currency only.*

Charge \$_____ to my: Visa MasterCard

Account Number: _____

Cardholder Name (please print)

Expiration Date

Signature (required when using credit card)

V Code (3 digits on back of card)

Credit Card Billing Address (required – include zip code)

 Office Use Only